



PREVAILED

Roll Call No. \_\_\_\_\_

FAILED

Ayes \_\_\_\_\_

WITHDRAWN

Noes \_\_\_\_\_

RULED OUT OF ORDER

## HOUSE MOTION \_\_\_\_\_

MR. SPEAKER:

I move that House Bill 1486 be amended to read as follows:

- 1       Page 8, delete lines 7 through 42, begin a new paragraph and insert:  
2       "SECTION 14. IC 20-31-8-4, AS AMENDED BY P.L.286-2013,  
3       SECTION 104, IS AMENDED TO READ AS FOLLOWS  
4       [EFFECTIVE JULY 1, 2015]: Sec. 4. **(a)** The state board shall place  
5       each school in a category or designation of school performance based  
6       on the department's findings from the assessment of performance and  
7       academic growth under section 2 of this chapter.  
8       **(b) The state board may approve the department's findings only**  
9       **if:**  
10       **(1) schools have been provided the opportunity to review the**  
11       **data through an audit process; and**  
12       **(2) the state board's authorized representatives have had an**  
13       **opportunity to review and analyze the school and corporation**  
14       **level data.**  
15       **(c) The state board may obtain assistance from, with the**  
16       **approval of the legislative council, the legislative services agency,**  
17       **to ensure the validity and reliability of the performance category**  
18       **or designation placements calculated by the department under**  
19       **section 2 of this chapter. The department shall provide all the data**  
20       **necessary to complete those calculations to the legislative services**  
21       **agency.**  
22       SECTION 15. IC 20-31-8-5.4, AS ADDED BY P.L.2-2014,

SECTION 88, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2015]: Sec. 5.4. (a) ~~Not later than November 15, 2013, the state board shall establish new categories or designations of school performance under the requirements of this chapter to replace 511 IAC 6.2-6.~~ The new standards of assessing school performance:

(1) must be based on a **statistically valid and reliable** measurement of individual student academic performance and growth to proficiency; and

~~(2) may not be based on a measurement of student performance or growth compared with peers.~~

**(2) must use a combination of norm referenced and criterion referenced growth measurements. Student level targets must be set before the assessment using a norm referenced growth measurement to ensure ambitious yet achievable targets. In addition, norm referenced growth targets may be used with student level targets during transition periods in which the final measurement target changes dynamically.**

511 IAC 6.2-6 is void on the effective date of the emergency or final rules adopted under this section.

(b) After July 1, 2013, the state board:

(1) shall adopt rules under IC 4-22-2; and

(2) may adopt emergency rules in the manner provided in IC 4-22-2-37.1;

to implement this chapter.

(c) An emergency rule adopted under subsection (b) expires on the earlier of:

(1) ~~November 15, 2014;~~ **December 31, 2015;** or

(2) the effective date of a rule that establishes categories or designations of school improvement described in this section and supersedes the emergency rule.

(d) Before beginning the rulemaking process to establish new categories or designations of school improvement, the state board shall report to the general assembly the proposed new categories or designations in an electronic format under IC 5-14-6."

Page 9, delete lines 1 through 12.

(Reference is to HB 1486 as printed February 3, 2015.)

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Representative Thompson